St Augustine's PE & Sport Premium

Introduction

The PE & Sport Premium for primary schools was introduced by the government to improve physical education (PE) and sport in primary schools. Please refer to the following:

a) PE Sports Premium Action Plan 2022-2023, which indicates how the school plans to spend the allocation of £17, 783.00. The school provides a further £16,297 to maximise children's skills development.

PE SPORTS PREMIUM ACTION PLAN & OUTCOMES

Academic Year: 2022 - 2023

The increased P.E & Sports Premium allocated by the Government to schools for the academic year will be used to fund additional and sustainable improvements to the provision of P.E and sport. The total amount we received will be £17, 783.00. At St. Augustine's, we value high quality teaching ofPE to all pupils and so the school has provided a further £16,297.00 to maximize children's skills development and ensure quality PE teaching is takingplace across both Key Stages.

Aims/Objectives	Actions	Cost	Anticipated Outcomes
Indicator 1: the engagement of all pupils in regular physical activity			
• Ensure that the PE curriculum is being effectively delivered, monitored & assessed by highly-skilled qualified teacher • Provide further opportunities for lunchtime sports activities for all pupils • Provide lunchtime clubs that are fun and motivating and encourage inactive children to increase activity levels • Promote physical activity by providing more after-school clubs • Promote children beginning to take ownership of health & fitness • Promote whole school approach to ensuring children are active for 30 minutes per day	• Employment of a qualified, specialist PE Teacher & specialist sport coaches to teach & assess PE, Gymnastics, Swimming, Dance; and the implementation of lunchtime training for sports events. • Termly monitoring by PE Co-Ordinator through lesson observations • All specialist sports teachers/coaches to report planning & assessments to PE Co-Ordinator. • PE teacher to provide a broad range of taught sport skills during lunchtime after school clubs • Ensure pupils have a voice through implementation of Sports Leaders & School Council. • Research into potential, additional after-school sports club providers- in collaboration with the Headteacher (MK). • Games space made available to all pupils on a weekly rota. • Promote Daily Mile throughout the school. • Encourage teachers to timetable more movement activity throughout the	• Ring-fenced budget per term; to purchase high quality sports equipment/apparatus; when required - £1000.00 per year. • Cost of specialist Gymnastic Coach (Yearly) £4,290.00 • Cost of specialist PE teacher: £18,330.00.	• Effective Teaching & Learning in all PE lessons; across EYFS and all Key Stages; ensures all children understand how to develop a holistic approach to enhancing key skills; and develop their knowledge of life-long learning (meta-cognition) & healthy choices/lifestyle • Pupils, who are identified as needing targeted support within PE lessons, are achieving or exceeding personalised targets/goals (Inc.. EHCP PE related targets) • Children who are not on track to achieve expected outcomes in swimming at the end of Key Stage 2, will be identified mid-way through KS2; and support will be provided if feasible to close the gaps • Effective assessment tools, ensures accurate reporting at end of year and appropriate targets set for next academic year • More children are involved in sports at lunchtime/afterschool,

	school day. (i.e. Active transitions/use of online movement resources)		including identified inactive pupils • Nominated Sports Leaders are empowered to guide, encourage & support children in making healthier choices-across all key stages • Children on track to achieve recommended 30 active minutes per day-as issued by the Chief Medical Officer for Health (gov.uk).
Indicator 2: the profile of PE and sport is raised across the school as a tool for whole school improvement			
• Ensure Schools Games Award 19-20 (Silver level) is sustained for 21-22 – following on from Covid related disruptions & extenuating circumstances • Celebrate sporting achievements & successes • Inspire children to aim high and achieve their full sporting potential	• Health & Fitness Week Summer '22 workshops; to inspire new sports & activities; to include inspirational visits from professional athletes/instructors. • Competitive sports fixtures for 22-23 displayed within school on PE noticeboards in prominent places • Celebrate individual, team & whole-school successes within school on noticeboard in a prominent place. • Purchase certificates, medals, shields to celebrate sporting achievements • Sporting successes to be celebrated in whole school assemblies. • Introduce 'Sports Star' of week/half-term Award • PE Co-ordinator to work with Sports Leaders to develop lunchtime clubs and report on sporting achievements to the school community.	• *Cost for Health & Fitness Week '23 • NB: £500	• Children respect & value one another and celebrate each other's successes • Children have a heightened feeling of pride and self-worth; due to involvement in competitive support • Children develop self-motivating attitudes and habits; to remain active and lead a healthy lifestyle in the future. • Year 6 children to develop transferable leadership skills
Indicator 3: Increased confidence, knowledge & skills of all staff in teaching physical education & sport			
• Continue to upskill & provide CPD to support the sustainability of	• Re-purchasing of Hammersmith & Fulham's School Sport Partnership annual package; in order to provide	• *Cost of LBH&F SSP Buy-In-	• PE Co-ordinator to be kept informed of the latest PE initiatives & Government schemes, to

building an active school • Continue to develop • Confidence amongst teaching staff in the effectiveness of Teaching & Learning in PE • Continue to equip teachers with the knowledge, skills, understanding & resourcing; to ensure children are active for at least 30 minutes per day	children with enriching opportunities to borough, sporting events; as well for PE coordinator to participate in essential CPD courses, webinars & networking meetings with local PE Co-ordinators • Class teachers to work alongside an employed specialist PE, to increase subject knowledge-through means of Lessons Obs, informed discussions & video show-reels • PE Coordinator to compile an ongoing virtual archive for class teachers, which evidences the development & summative assessment of achieved targets, knowledge, skills & understanding by pupils • PE Co-Ordinator to provide support to class teachers to ensure children are active for 30 minutes per day. • PE Co-Ordinator to facilitate lunchtime multi-skills sports clubs that develop pupils' transferrable knowledge & sports skills-prior PE lessons & inter/intra competitions.	Package - £1100/Calum Fairley (Yearly)	improve the health & mental well-being of children; and give continued feedback to SLT. • All children are active for at least 30 minutes per day; improving health related fitness and mental well-being; and engaging in outstandingly planned and well-resourced PE lessons/sports clubs
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
• Continue to ensure all year groups experience a wide range of sporting activities • Continue to give children more variety of after-school clubs • Continue to give children access to lunchtime Multi-skills. development/coaching • Continue to promote	• Continue to provide lunchtime & morning training for competitions for Years 1-6 • Health & Fitness Week 22– workshops to expose children to sports they have not previously experienced • Provide children with an opportunity to be involved in the selection of afterschool clubs; using surveys/School Council/Sports Leaders to give children a voice		• Children will develop skills, necessary for working as part of a team. • Children previously reluctant to participate in PE will be more involved. • Improved levels of school teams entering competitions. • A broader provision of activities offered to all, will cultivate positive attitudes towards health, fitness & mental well-being.

girls. participations in sports • Continue to ensure sporting opportunities are available to all children	• Competition (once Covid restrictions are fully lifted) • Sustain contact & network links with local sports clubs (QPR/Chelsea Football Club/Queens Club/Virgin Active), to provide further opportunities for sports involvement to all children • PE Co-ordinator to track participation in sport; across school; in order to identify and target inactive pupils		
Indicator 5: Increased participation in competitive sport			
• Organise training to develop confidence amongst children in participating in competition/events • Develop opportunities for intra-school sports competition for Key Stage 2 • Develop opportunities for interschool competitions within Key Stage 1 & 2	• Manage the implementation & facilitation of training clubs (lunchtime/after-school) with experienced teachers- to develop skills prior to diarised competitions/events (once Covid restrictions are fully lifted) • Plan & implement a swimming gala in Summer Term'21for Key Stage • Organise teams from Year 1-6 to enter competitions in 20-21 (Mayors Cup/Swimming Gala/Skittleball/Dodgeball/ /Netball/Quick Cricket/Athletics) • Organise transport to competitions • Organise non-contact cover supervision for PE Co-ordinator and support staff; who help to facilitate and supervise competitions.	• *Cost of Virgin Active Pool hire £(approx.)£8,500	• More children taking part in competitive games • Heightened culture, profile & participation of healthy competition throughout the school • Heightened pride amongst participating children who represent the school during team competition • Improved self-esteem & self-worth amongst children

St Augustine's Primary Sports Premium Outcomes
Academic Year 2022-23

AIM	*ACHIEVED TO DATE*	*AREAS FOR CONTINUED/FURTHER IMPROVEMENT*
To engage all pupils in regular physical activity – kickstarting healthy, active lifestyles	• Triangulated monitoring (i.e. Observations/Pupil Voice/Planning/Formative Assessment) by SLT indicate that all children are receiving high quality PE teaching & learning by a Qualified Teacher; • Formative assessments for PE lessons show that most pupils are working within age related expectations – within fundamental skills for Agility Balance & Coordination. Pupils who fell below age related expectations, have been identified and are being targeted and supported during PE lessons. • Children during playtimes & lunchtimes, continue to have positive playground experiences with zoned, isolated, playground equipment (restricted to a particular bubble); which increase physical participation from EYFS Year 1–6. • Some football training was provided for boys & girls from Y5/6. They proved to be quite motivating. • All class teachers continue to be equipped with guidance & resources that enable all children to remain physically active throughout the day; through the use of tactile resources & online resourcing produced by YST, School Games, BBC, Super Movers/GoNoodle - and through use of our playground running track. • Cross-Curricular opportunities with PE Black History Month, whereby staff and children celebrated the importance and health benefits of aerobic Dance. • PE Coordinator continues to replenish school Sports equipment & apparatus, which entice and enthuse children from all Key Stages to engage much more in physical activity during PE lessons; playtimes & lunchtimes	• Continue with lunchtime/after sports clubs and training sessions • Improve opportunities for children to participate in range of competitions outside school-for as many year groups as possible • Survey children to establish new interests for active, lunchtime school clubs.
The raise the profile of PE and	• PE display & noticeboard in the main hall has been revamped to include meta-cognition learning models (5Rs)-which promotes a holistic learning approach in PE that will ensure	• Health & Fitness Week held in the Summer Term '22. Emphasised importance of healthy physical & mental wellbeing: Sports Days and

sport across the school as a tool for whole-school improvement	better successes/achievement. • Initial provisions have been drawn up, so that nominated Sports Leaders can report on future competitions & events; in the form a termly Sports Newsletter-post lockdown.	Dance Workshops • Reinstate the use of sports leaders to promote sport & leadership through sport. • Plan and begin implementing provision for School Games Mark Gold application in 2023-2024.
To increase confidence, knowledge & skills of all staff in teaching physical education & sport	• PE Co-ordinator has participated in 1:1 meetings with local Schools Games Organiser, Calum Fairley. This has provided essential information on government initiatives and valuable CPD-which has been shared with SLT. • PE Co-ordinator is competent to lead inter & intra school clubs/ events;	• Continue to buy into Sports Package to secure access to CPD & SSP's Competitions Programme.
To offer a broad range sports and activities to all pupils	• Children from Years 3 have completed a whole year's worth of their swimming entitlement. • Children from Year 6 have received two Years' worth of swimming lessons. • Year 5 have had a year and two terms & Year 4 have had a year and one term • Children across all Key Stages participated in a broad range of competitive sports during PE lessons, which build on previously learnt foundational skills. • Plans have been put in place to ensure children enter a range of sporting events. This includes either athletics, swimming, dodgeball and football. • Raising the profile of aerobic sport (particular dance) throughout the school, has hugely increased whole-school participation and has educated all children on the phycological benefits of Dance towards mental health. • Girls have recently taken part in girls' football events and cricket tournament. • Increased Playground equipment resources – including basketball nets, netball posts, Goal posts and more generic play equipment.	• Continue to provide children from Y3-6 opportunities to participate in events training & competitions • Involve Key Stage 1 more in intra-school competition run by the PE Co-Ordinator & Sports Leaders • Provide all pupils with opportunities to get involved in preferred lunchtime/after-school sports clubs • Continue to ensure girls participation in sport & competitions.

To increase participation in competitive sport	• Children have maintained noticeable confidence and positivity, whilst demonstrating a range of challenging sport skills, which encourage personal bests and virtual competition with peers and family members- issued by Sports Games UK and the YST. • Embedding regular and challenging competition within all PE lessons, has helped to sustain children's appetite to develop team building skills/positive relationships.	• SLT to continue providing substitute cover; to enable the PE Coordinator to accompany children to sports competitions (with support-staff) • Continue to promote positive participation in sports & competitions during assemblies/noticeboards/awards & recognition.

Swimming Statistics 2022 - 2023

Meeting national curriculum requirements for swimming and water safety:

Year Group	Number of children per year group	Number of children who can swim 25 metres competently	Number of children who can swim a range of strokes effectively	Number who can perform safe self-rescue
Year 6 2022-23	30	24	24	26