St Augustine's PE & Sport Premium

Introduction

The PE & Sport Premium for primary schools was introduced by the government to improve physical education (PE) and sport in primary schools. Please refer to the following:

a) PE Sports Premium Action Plan 2020-2021, which indicates how the school plans to spend the allocation of £17, 760.00. The school provides a further £20,800.00 to maximise children's skills development.

PE SPORTS PREMIUM ACTION PLAN & OUTCOMES

Academic Year: 2020 - 2021

The increased P.E & Sports Premium allocated by the Government to schools for the academic year will be used to fund additional and sustainable improvements to the provision of P.E and sport. The total amount we received will be £17, 760. At St. Augustine's, we value high quality teaching of PE to all pupils and so the school has provided a further £20,800 to maximize children's skills development and ensure quality PE teaching is taking place across both Key Stages.

Aims/Objectives	Actions	Cost	Anticipated Outcomes
Indicator 1: the engagement of all pupils in regular physical activity			
–Ensure that the PE curriculum is being effectively delivered, monitored & assessed by highly-skilled qualified teachers -Provide further opportunities for lunchtime sports activities for all pupils -Provide lunchtime clubs that are fun and motivating and encourage inactive children to increase activity levels -Promote physical activity by providing more after-school clubs -Promote children beginning to take ownership of health & fitness -Promote whole school approach to ensuring children are active for 30 minutes per day	-Employment of a qualified, specialist PE Teacher & specialist sport coaches to teach & assess PE, Gymnastics, Swimming, Dance; and the implementation of lunchtime multi-skills sports clubs, games & training for sports events. -Termly monitoring by PE Co-Ordinator through lesson observations -All specialist sports teachers/coaches to report planning & assessments to PE Co-Ordinator. -Designated specialist sports coach to provide a broad range of taught sport skills during lunchtime after school clubs -Elite Sports coaches to provide football training for boys & girls-after school (MK) -Ensure pupils have a voice through implementation of Sports Leaders & School Council. -Research into **potential,** additional after-school sports club providers- in collaboration with the Headteacher (MK) -Games space made available to all pupils on a weekly rota.	*Compulsory purchase/annual subscription of an OUTSTANDING Programme of Study for PE. A virtual one-stop-shop for effective resourcing planning, assessment, ongoing CPD training and PE reporting to purchase high quality sports equipment/apparatus; when required to dip into - £900 *Cost of specialist Gymnastic Coach (Yearly) £4290 *Cost of specialist Dance Coach (Yearly) £4680 *Cost of specialist Lunchtime Sports :	-Effective Teaching & Learning in all PE lessons; across EYFS and all Key Stages; ensures all children understand how to develop a holistic approach to enhancing key skills; and develop their knowledge of life-long learning (meta-cognition) & healthy choices/lifestyle -Pupils, who are identified as needing targeted support within PE lessons, are achieving or exceeding personalised targets/goals (inc. EHCP PE related targets) -Children who are not on track to achieve expected outcomes in swimming at the end of Key Stage 2, will be identified mid-way through KS2; and support will be provided if feasible to close the gaps. -Effective assessment tools, ensures accurate reporting at end of year and appropriate targets set for next academic year. -More children are involved in sports at lunchtime/afterschool, including identified inactive pupils. -Nominated Sports Leaders are empowered to guide, encourage & support children in making healthier choices-across all key stages

	-Promote Daily Mile throughout the school. -Encourage teachers to timetable more movement activity throughout the school day. (i.e. Active transitions/use of online movement resources)	*Non contact for PE Co-ordinator - £1600.00 *Cost of lunchtime practice/resourcing; for sports events training ???? NB: £3, 395.00	-Children on track to achieve recommended 30 active minutes per day-as issued by the Chief Medical Officer for Health (gov.uk).
Indicator 2: the profile of PE and sport is raised across the school as a tool for whole school improvement			
-Ensure Schools Games Award 19-20 (Silver level) is sustained for 20-21 – following on from Covid related disruptions & extenuating circumstances -Celebrate sporting achievements & successes -Inspire children to aim high and achieve their full sporting potential	-PE Co-ordinator to re-apply for School Games mark-Silver; under the careful supervision of the designated SSP-Calum Fairley; as a gap analysis exercise; following on from Covid related disruptions (20-21) -Health & Fitness Week Summer '21 workshops; to inspire new sports & activities; to include inspirational visits from professional athletes/instructors. -Competitive sports fixtures for 20-21 (Covid dependent) displayed within school on PE noticeboards in prominent places -Celebrate individual, team & whole-school successes within school on noticeboard in a prominent place. -Purchase certificates, medals, shields to celebrate sporting achievements -Sporting successes to be celebrated in whole school assemblies. -Introduce 'Sports Star' of week/half-term Award -PE Co-ordinator to work with Sports Leaders to develop lunchtime clubs and report on sporting achievements to the school community	*Cost for Health & Fitness Week '21 Covid dependent) NB: £1500.00 *Cost of purchasing rewards for sporting achievements £400.00	-Children respect & value one another and celebrate each other's successes -Children have a heightened feeling of pride and self-worth; due to involvement in competitive support -Children develop self-motivating attitudes and habits; to remain active and lead a healthy lifestyle in the future. -Year 6 children to develop transferable leadership skills

Indicator 3: Increased confidence, knowledge & skills of all staff in teaching physical education & sport			
-Continue to upskill & provide CPD to support the sustainability of building an active school -Continue to develop confidence amongst teaching staff in the effectiveness of Teaching & Learning in PE -Continue to equip teachers with the knowledge, skills, understanding & resourcing; to ensure children are active for at least 30 minutes per day	-Re-purchasing of Hammersmith & Fulham's School Sport Partnership annual package; in order to provide children with enriching opportunities to borough, sporting events; as well for PE coordinator to participate in essential CPD courses, webinars & networking meetings with local PE Co-ordinators. -Class teachers to work alongside an employed specialist PE, to increase subject knowledge- through means of Lessons Obs, informed discussions & video show-reels -PE Coordinator to compile an ongoing virtual archive for class teachers, which evidences the development & summative assessment of achieved targets, knowledge, skills & understanding by pupils. PE Co-Ordinator to provide support to class teachers to ensure children are active for 30 minutes per day. PE Co-Ordinator to facilitate lunchtime multi-skills sports clubs, that develop pupils' transferrable knowledge & sports skills-prior PE lessons & inter/intra competitions.	*Cost of LBH&F SSP Buy-In-Package - £1000/Calum Fairley (Yearly) *Non contact - £850.00 *Compulsory purchase/annual subscription of an OUTSTANDING Programme of Study for PE. A virtual one-stop-shop for effective resourcing planning, assessment, CPD training and PE reporting	-PE Co-ordinator to be kept informed of the latest PE initiatives & Government schemes, to improve the health & mental well-being of children; and give continued feedback to SLT. -Teachers will become noticeably confident to teach & assess PE; and develop their own CPD in PE, through an outstanding virtual portal provided by *'Teach Learn Grow -PE'* -All children are active for at least 30 minutes per day; improving health related fitness and mental well-being; and engaging in outstandingly planned and well resourced PE lessons/sports clubs
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
-Continue to ensure all year groups experience a wide range of sporting activities - Continue to give children more variety of after-school clubs (once Covid restrictions are fully lifted)	-Continue to provide lunchtime & morning training for competitions for Years 1-6 (once Covid restrictions are fully lifted) -Health & Fitness Week '21 (once Covid restrictions are fully lifted)– workshops to expose children to sports they have not previously experienced	*Cost of lunchtime sports clubs *Cost of after school sports clubs; from external providers *Transport cost for all pupils to competition £200	-Children will develop skills, necessary for working as part of a team. -Children previously reluctant to participate in PE will be more involved. -Improved levels of school teams entering competitions.

- Continue to give children access to lunchtime Multi-skills. development/coaching (once Covid restrictions are fully lifted) - Continue to promote girls. participations in sports - Continue to ensure sporting opportunities are available to all children	-Introduce new after school sports club from external providers (once Covid restrictions are fully lifted) -Provide children with an opportunity to be involved in the selection of afterschool clubs; using surveys/School Council/Sports Leaders to give children a voice -Enter team/s into Panathlon Competition (once Covid restrictions are fully lifted) -Sustain contact & network links with local sports clubs (QPR/Chelsea Football Club/Queens Club/Virgin Active), to provide further opportunities for sports involvement to all children -PE Co-ordinator to track participation in sport; across school; in order to identify and target inactive pupils		-A broader provision of activities offered to all, will cultivate positive attitudes towards health, fitness & mental well-being.

Indicator 5: Increased participation in competitive sport			
-Organise training to develop confidence amongst children in participating in competition/events -Develop opportunities for intra-school sports competition for Key Stage 2 (once Covid restrictions are fully lifted) -Develop opportunities for inter-school competitions within Key Stage 1 & 2 (once Covid restrictions are fully lifted)	-Manage the implementation & facilitation of training clubs (lunchtime/after-school) with experienced coaches- to develop skills prior to diarised competitions/events (once Covid restrictions are fully lifted) -Plan & implement a swimming gala in Summer Term'21for Key Stage 2 (once Covid restrictions are fully lifted) -Organise teams from Year 1-6 to enter competitions in 20-21 (Mayors Cup/Swimming Gala/Skittleball/Dodgeball/ /Netball/Quick Cricket/Athletics)- (once Covid restrictions are fully lifted) -Organise transport to competitions -Organise non-contact cover supervision for PE Co-ordinator and support staff; who help to facilitate and supervise competitions.	*Cost of Virgin Active Pool hire £8200 (Covid dependent) *Cost of transport – see above(Covid dependent)	-More children taking part in competitive games -Heightened culture, profile & participation of healthy competition throughout the school -Heightened pride amongst participating children who represent the school during team competition -Improved self-esteem & self-worth amongst children

St Augustine's Primary Sports Premium Outcomes Autumn '20 /Spring'21

AIM	***ACHIEVED TO DATE***	***AREAS FOR CONTINUED/FURTHER IMPROVEMENT***
To engage all pupils in regular physical activity – kickstarting healthy, active lifestyles	-Triangulated monitoring (i.e. Observations/Pupil Voice/Planning/Formative Assessment) by SLT indicate that all children are receiving high quality PE teaching & learning by a Qualified Teacher; whether pre or post lockdown and virtually (Google Classroom/ positive parental feedback). -Formative assessments for PE lessons in Autumn Term'20 & Spring Term'21 show that most pupils are working within age related expectations – within fundamental skills for Agility Balance & Coordination. Sustained disruptions due to Covid, has made it	-Continue with lunchtime/after sports clubs and training sessions; once Covid restrictions are fully lifted and LA guidance permits such activity -In the event of another school closure, continue to utilise online learning platform - to provide multi-media learning opportunities for PE at home. -Following the lifting of Covid restrictions and proceeding LA guidance, improve opportunities for

	challenging for children to truly demonstrate mastery. Pupils who fell below age related expectations, have been identified and are being targeted and supported during PE lessons. -Children during playtimes & lunchtimes, continue to have positive playground experiences with zoned, isolated, playground equipment (restricted to a particular bubble); which increase physical participation from EYFS Year 1–6. -Some football training was provided for boys & girls from Y5/6 – prior to lockdowns/Covid restrictions. They proved to be quite motivating. -All class teachers continue to be equipped with guidance & resources that enable all children to remain physically active throughout the day; through the use of tactile resources & online resourcing produced by YST, School Games, BBC, Super Movers/GoNoodle - and through use of our playground running track. -Throughout Covid related school closures & part closures, all pupils were provided with structured, challenging, differentiated and multi-media based online lessons, which utilised many useful resources, cascaded on by H&F's SSP and the Youth Sports Trust. Other weblinks such as 'The Body Coach' & 'The Ballet Coach' were also included to encourage enjoyable and enriching PE at home. -Cross-Curricular opportunities with PE & National Children Mental Health Week Feb'21, produced a whole-school-show reel (The Jerusalema Global Dance Phenomenon in lockdown), whereby staff and children celebrated the importance and health benefits of aerobic Dance. -PE Coordinator continues to replenish school Sports equipment & apparatus, which entice and enthuse children from all Key Stages to engage much more in physical activity during PE lessons; playtimes & lunchtimes	children to participate in range of competitions outside school-for as many year groups as possible -Develop use of 'Sports Leaders' to promote more active lunchtimes. -Survey children to establish new interests for active, lunchtime school clubs.

The raise the profile of PE and sport across the school as a tool for whole-school improvement	-Despite the sustained Covid related disruption thus far, St. Augustine's are hopefully on track to retain their School Games Award Status – Silver for '21 (last awarded '19-20) - Health & Fitness Week was conducted early in the Autumn Term to emphasise the importance of keeping healthy. This include visits from a renowned GB Athlete and renowned borough Dance Coach. -PE display & noticeboard in the main hall has been revamped to include meta-cognition learning models (5Rs)-which promotes a holistic learning approach in PE that will ensure better successes/achievement. -Initial provisions have been drawn up, so that nominated Sports Leaders can report on future competitions & events; in the form a termly Sports Newsletter-post lockdown. -Despite lockdown, children continue to achieve weekly school based sporting awards (featured in virtual assemblies); and continued competition in all PE lessons – resulting in a sustained motivation & positive mental wellbeing amongst all pupils. -Throughout lockdown children were encouraged to share successes in daily physical challenges on the school page in Google Classroom or privately with their teachers. Children's effort continued to be recognised through online weekly assemblies. -Health & Fitness week Autumn'20 provided opportunities & ideas for children to be physically active, through creative means of aerobic dance & athletics	-Health & Fitness Week to be held early in the Summer Term '21 to emphasise importance of healthy physical & mental wellbeing. -Continue to promote & celebrate achievements and successes via assemblies/noticeboard & online learning platforms. -Reinstate the use of sports leaders to promote sport & leadership through sport. -Plan and begin implementing provision for School Games Mark Gold application in 2021-2022.
To increase confidence, knowledge & skills of all staff in teaching	-PE Co-ordinator has conducted extensive research and finalised the purchasing of an outstanding Programme of Study, that will act as the anchor towards raising standards for the Teaching & Learning in PE. -PE Co-ordinator has participated in 1:1 meetings with local Schools Games Organiser, Calum Fairley. This has provided essential information on government initiatives and valuable CPD-which has been shared with SLT.	-Design and develop a virtual, in-house framework & Programme of Study that enhances class teachers knowledge, understanding & skills in taught PE (effective CPD) -Continue to buy into Sports Package to secure access to CPD & SSP's Competitions Programme.

physical education & sport	-PE Co-ordinator is competent to lead inter & intra school clubs/ events; once guidance from the local authority, permits such activity to go ahead-following the lifting of Covid restrictions	
To offer a broad range sports and activities to all pupils	-Despite lockdowns and Covid related disruptions, children from Years 3 & 4 have completed a whole term's worth of their swimming entitlement (Sep-Dec'20) -Despite lockdowns & Covid related disruptions children across all Key Stages participated in a broad range of competitive sports during PE lessons, which build on previously learnt foundational skills. -Plans have been put in place to ensure children enter a range of sporting events, once Covid restrictions are fully lifted. This includes either athletics, swimming, dodgeball and football. -Raising the profile of aerobic sport (particular dance) throughout the school, has hugely increased whole-school participation and has educated all children on the phycological benefits of Dance towards mental health.	-Continue to provide children from Y3-6 opportunities to participate in events training & competitions – once Covid restrictions are fully lifted -Improve virtual opportunities for children to get involved in competitions -Involve Key Stage 1 more in intra-school competition run by the PE Co-Ordinator & Sports Leaders– once Covid restrictions are fully lifted -Provide all pupils with opportunities to get involved in preferred lunchtime/after-school sports clubs– once Covid restrictions are fully lifted -Continue to ensure girls participation in sport & competitions.
To increase participation in competitive sport	-Children have maintained noticeable confidence and positivity (during lockdown), whilst demonstrating a range of challenging sport skills, which encourage personal bests and virtual competition with peers and family members- issued by Sports Games UK and the YST. -Embedding regular and challenging competition within all PE lessons, has helped to sustain children's appetite to develop team building skills/positive relationships-despite Covid disruptions.	-Continue to follow Covid 19 guidelines & advice from LA regarding PE & competitive sport. -SLT to continue providing substitute cover; to enable the PE Coordinator to accompany children to sports competitions (with support-staff) – once Covid restrictions are fully lifted -Continue to promote positive participation in sports & competitions during assemblies/noticeboards/awards & recognition.

Swimming Statistics 2020 – 2021:

Year 5 were unable to complete their swimming sessions & assessments; due to Covid 19 restrictions. The below statistics are from end of Year 5 assessments.

Swimming Statistics 2020 - 2021

Meeting national curriculum requirements for swimming and water safety

Year Group	Number of children per year group	Number of children who can swim 25 metres competently	Number of children who can swim a range of strokes effectively	Number who can perform safe self-rescue
4 (currently Y5)	30	25	25	24