St Augustine's PE & Sport Premium

Introduction

The PE & Sport Premium for primary schools was introduced by the government to improve physical education (PE) and sport in primary schools. Please find below

a) PE Sports Premium Action Plan 2019-2020, which indicates how the school plans to spend the allocation of £17, 760.00. The school provides a further £20,800.00 to maximise children's skills development.

P.E SPORTS PREMIUM ACTION PLAN & OUTCOMES

Academic Year: 2019 - 2020

The increased P.E & Sports Premium allocated by the Government to schools for the academic year will be used to fund additional and sustainable improvements to the provision of P.E and sport. The total amount we received will be £17, 760. At St. Augustines, we value high quality teaching of P.E to all pupils and so the school has provided a further £20,800 to maximize children's skills development and ensure quality P.E teaching is taking place across both Key Stages.

Aims/Objectives	Actions	Cost	Anticipated Outcomes
Indicator 1: the engagement of all pupils in regular physical activity			
–ensure that the P.E curriculum is being effectively delivered, monitored & assessed by highly-skilled qualified coaches -provide further opportunities for lunchtime sports activities for all pupils -provide lunchtime clubs that are fun and motivating and encourage inactive children to increase activity levels -promote physical activity by providing more after-school clubs -promote children beginning to take ownership of health & fitness - promote whole school approach to ensuring children are active for 30 minutes per day	Employment of specialist sports coaches to teach & assess gymnastics, swimming, dance & sports skills & team games Termly monitoring by P.E Co-Ordinator through lesson observations All sports coaches/teachers to report planning & assessments into P.E Co-Ordinator. Elite Sports coaches to provide further lunchtime coaching in an even broader range of sports Elite Sports coaches to provide morning football training for boys & girls Ensure pupils have a voice through implementation of Sports Leaders & use of surveys. Research potential additional after/before school clubs Games space available to all pupils on a rota. Promote Daily Mile throughout school. Encourage teachers to plan for more activity throughout school day. (Active transitions/use of online movement resources)	Cost of specialist coaches - £6,980.00 remainder to be carried over to 2020-2021 Non contact for PE Co-ordinator - £1600.00 remainder to be carried over to 2020-2021 Lunchtime training cost - £3, 395.00 remainder to be carried over to 2020-2021	Effective teaching during P.E where children understand how to develop & apply key skills Most pupils are achieving or exceeding ARE. Those who aren't are being identified and targeted & supported within lessons. Children who are not on track to achieve expected outcome in swimming at the end of Key Stage 2 will be identified & support to be provided if deemed necessary. Effective assessment ensures accurate reporting at end of year and appropriate targets set for next academic year. More children involved in sports at lunchtime, including previously inactive pupils. More children involved in afterschool clubs. Sports leaders to guide, encourage & support children in making healthier choices. Children on track to achieve recommended 30 active minutes per day.

Indicator 2: the profile of PE and sport is raised across the school as a tool for whole school improvement			
-to achieve Schools Games Award (Gold level) -celebrate achievements & successes -inspire children to aim high to achieve in sports	P.E Co-Ordinator to apply for school games mark - gold Health & Fitness Week workshops to introduce new sports & activities. Health & Fitness Week inspirational visit from professional athlete. Competitive sports fixtures displayed within school on noticeboard in prominent place Individual, team & whole school successes celebrated within school on noticeboard in prominent place. Purchase certificates, medals, shields to celebrate sporting achievements. Sporting successes to be celebrated in whole school assemblies. Introduce sports star of week/half-term award P.E Co-Ordinator to work with Sports Leaders to develop lunchtime clubs & report on sporting achievements to the school community	Health & Fitness Week £1500.00 to be carried over to 2020-2021 Rewards for Sporting Achievements £400.00 to be carried over to 2020-2021	Children respect & value each other & celebrate each others successes Children have increased feeling of pride & self-worth due to involvement in competitive support Children to go forward being self-motivated to be active & to lead a healthy lifestyle Year 6 children to develop leadership skills
Indicator 3: Increased confidence, knowledge & skills of all staff in teaching physical education & sport			
-to upskill & provide CPD to support building an active school -increase confidence in teaching & assessing P.E -to equip teachers with the	Buy into Hammersmith & Fulham School Sport Partnership to provide links to Borough events, CPD & meetings with local schools sports co-ordinators. Class teachers to work alongside qualified coaches to increase subject knowledge. Class teacher to work alongside coaches to assess &	H/F Buy In Package - £1000 Non contact - £850.00	P.E Co-Ordinator will be kept informed with latest P.E initiatives & Government schemes to improve the health & well-being of children & give continued feedback to SLT. Teachers will be more confident teaching & assessing P.E All children will be active for 30 minutes per

knowledge & skills to ensure children are active for at least 30 minutes per day	develop targets for pupils. P.E Co-Ordinator to provide support to class teachers in ensuring children are active for 30 minutes per day. P.E Co-Ordinator to work with lunchtime coaches to develop skills & knowledge in training for competitions.		day improving fitness and well-being
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
-to ensure all year groups experience a wide range of sporting activities -to give children more variety of after-school clubs -to give children access to lunchtime coaching -to promote girls participations in sports -to ensure sporting opportunities are available to all children	Continue to provide lunchtime & morning training for competitions for Years 1-6 Health & Fitness Week – workshops to expose children to sports they have not previously experienced Introduce a new after/before school club Provide children with an opportunity to be involved in the selection of afterschool clubs (using surveys/meetings with Sports leaders to give children a voice) Enter team into Panathlon competition Make contact & develop links with local sports clubs (QPR/Chelsea Football Club/Queens Club/Virgin Active) to provide further opportunities for sports involvement to all children P.E Co-Ordinator to track participation in sport across school in order to identify & target inactive pupils	Lunchtime training – (see above) Transport for SEN pupils to competition- £200 to be carried over to 2020-2021	Children will develop skills necessary for working as part of a team. Children previously reluctant in P.E will be more involved. Improved levels of performance of teams entering competitions. A broader provision of activities offered to all will increase positive attitudes to health & fitness.
Indicator 5: Increased participation in competitive sport			
-training to encourage confidence in participating in events	Manage lunchtime/morning training with experienced coaches to develop skills for	Pool hire - £600 to be carried over	More children taking part in competitive games

-increased opportunity for involvement in intraschool sports competition for Key Stage 2 -increased opportunity for involvement in a selection of inter-school competitions in Key Stage 1 & 2	competitions Plan a swimming carnival in Summer Term for Key stage 2 Organise teams from Year 1-6 to enter competitions (Mayors Cup/Swimming gala/Skittleball/Dodgeball/Gaelic Football/Netball/Tennis/Athletics) Transport to competitions Provide non contact for PE Co-ordinator and support staff to organize and supervise competitions.	to 2020-2021 Transport – see above Non contact - £1,235.00 to be carried over to 2020-2021	Increased sense of healthy competition throughout the school Increased pride in representing school & teams Improved self-esteem

St Augustines Primary Sports Premium Outcomes
July 2020

AIM	*ACHIEVED TO DATE*	*AREAS FOR CONTINUED/FURTHER IMPROVEMENT*
To engage all pupils in regular physical activity – kickstarting healthy, active lifestyles	Lesson Observations indicate that all children are receiving high quality P.E teaching. Assessments for Autumn & Spring Term show that most pupils are achieving or exceeding ARE. Pupils who are below ARE have been identified and are being targeted and supported in lessons. Lunchtime training was provided for children from Year 3–6 in a range of sports. Before school football training provided for boys & girls from Y5/6 proved to be very successful & motivating. Children made great progress. Class Teachers all providing opportunities for children to be physically active throughout the day, using online schemes such as BBC Super Movers / GoNoodle and through use of our running track. Throughout the period of school closure pupils were provided with links to online exercise programs for e.g The Body Coach & The Ballet Coach to encourage some P.E at home. Online Health & Fitness Challenges provided for a virtual Health & Fitness week. Challenges included healthy cooking challenges and physical challenges.	Continue with lunchtime & morning training sessions. In the event of another school closure utilise online learning platform to provide videos & opportunities to be active within the home. Continue to enter a range of competitions for children from as many year groups as possible. (dependent on advice from L.A re Covid 19) Develop use of 'sports leaders' to promote more active lunchtimes. (To be planned for later in the school year) Survey children to establish new interests for active after school clubs.
The raise the profile of PE and sport across	Schools Games Mark Silver Award achieved. (awarded same level due to Covid 19 restrictions on competitions.) Noticeboard in the main hall to share achievements & successes.	Health & Fitness Week to be held early in Autumn term to emphasise importance of keeping healthy. Potentially to include visits from GB Athlete & Dance Coach. Continue to promote & celebrate achievements &

the school as a tool for whole-school improvement	Sports Leaders reporting on competitions & events in Termly Sports Newsletter. Children achieving greater success in competitions – resulting in increased motivation amongst pupils. Throughout lockdown children were encouraged to share successes in daily physical challenges on the school page on Google Classroom or privately with their teachers. Childrens effort continued to be recognised through online weekly assemblies. Virtual Health & Fitness week provided opportunities & ideas for children to get creative and be physically active with their families at home.	successes through assemblies/noticeboard & online learning platform. Continue use of sports leaders to promote sport & leadership through sport. Aim for School Games Mark Gold in 2020-2021.
To increase confidence, knowledge & skills of all staff in teaching physical education & sport	PE Co-ordinator has worked closely with sports coaches to build confidence in hosting training sessions & providing support for competitions. PE Leads meetings & 1:1 meetings with local Schools Games Organiser, Calum Fairley, has provided information on government initiatives and valuable CPD which has been shared with SLT. PE Co-Ordinator is competent in leading inter & intra school clubs & events & has release time to work with coaches to ensure quality training has been given.	Continue to support class teachers in ensuring their pupils are active for 30 minutes of the school day. Continue to buy in to Sports Package to enable access to CPD & Competition Programme. Qualified P.E Teacher employed to teach P.E throughout the school & to provide CPD opportunities for Class Teachers.
To offer a broad range sports and activities to all pupils	Children from Year 3-6 have had opportunities to participate in lunchtime training, this has introduced pupils to a broad range of competitive sports that they had not previously been involved in. Children have entered and achieved success in a range of events including netball, skittleball, athletics, swimming, dodgeball and football. Raising the profile of sports throughout the school has encouraged more children to participate.	Continue to give children from Y 3-6 opportunities to participate in training & competitions. Look for virtual opportunities to get involved in competitions in line with Covid 19 Restrictions. Key Stage 1 to be involved in intraschool competition run by P.E Co-Ordinator & Sports Leaders. Give pupils an opportunity to involve themselves in

	More girls from all year groups participating in training & entering competitions.	preferred after-school clubs. Continue to ensure girls participation in sport & competitions.
To increase participation in competitive sport	Children have increased confidence & skills in a range of sports through lunchtime training with experienced coaches. Children from KS2 have been involved in & achieved success in a range of competitions e.g netball, cross country, triathlon, gaelic football, swimming, dodgeball and football. Introducing before school football training has improved childrens dedication to developing and progressing as a team.	Follow guidelines & advice from L.A regarding sport & Covid 19. Engage in opportunities for virtual competitions & promote throughout the school. Continue to provide cover to enable P.E CoOrdinator to accompany children to sports competitions with support staff to provide assistance. Continue to promote positive participation in sports & competitions through assemblies/noticeboards/awards & recognition.

Swimming Statistics 2019 – 2020:

Year 6 were unable to complete their swim sessions & assessments due to Covid 19 restrictions. The below statistics are from end of Year 5 assessments.

Swimming Statistics 2019 - 2020

Meeting national curriculum requirements for swimming and water safety

Year Group	Number of Children in Year Group	Number who can swim 25 metres competently	Number who can swim a range of strokes effectively	Number who can perform safe self-rescue
6	30	25	25	24